# Church Administration and Polity



Bay Baptist Bible College
Instructor: Pastor Ryan Hayden

# **About Your Instructor**

My name is Ryan Hayden, I have served as the pastor at Bible Baptist Church in Mattoon, Illinois for over twelve years. God has blessed me with a beautiful wife and five awesome kids - two of which made the trip with me. I look forward to teaching you this week and have been working on these lessons for several months.



# **Teaching Method**

Throughout this course, you will be doing the following:

- 1. Read scripture (often out loud)
- 2. Answer questions about scripture
- 3. Make applications of scripture

I believe that there is no better way to learn than by doing. There will be periods where you are expected to quietly work and then share your answers.

# Why A Notebook?

I have spent considerable time not just coming up with these lessons but giving them to you in this notebook form. I did this for three reasons:

- 1. To help you to follow along and to do your assignments.
- 2. So you can have this material as a reference when you are pastoring.
- 3. So that you can have this material to work through with your own students someday.

# For the Future

If you go to the link below, you will be able to download the following:

- A blank version of this material, which you can print and share
- My notes for this course
- A list of supplemental resources you should read.

My goal in providing this is that you can use it with your own ministry students someday.

https://pastoringcourse.pastorryanhayden.com



# 1. The Pastor's Tools



Tool One: The Word of God

## **Objectives:**

The goal of this lesson is to understand that the foundational tool of pastoral ministry is the Word of God.

1. As a pastor, \_\_\_\_\_ the word of God is your main task.

Read 2 Timothy 3:16-4:1-2: What charge did Paul give to the young pastor Timothy?

#### The Word of God is inspired by \_\_\_\_\_.

Notice that 2 Timothy 3:16 says "all scripture is given by inspiration of God" Every word of the Bible is God-inspired.

Other passages teach us more about the nature of inspiration. Read 2 Peter 1:21

- What do you think the "prophecy" is referring to there?
- How, according to this verse, did the prophecy NOT come?
- How, according to this verse, did it come?

This doesn't just apply to the Old Testament. Peter addressed how the New Testament is also the word of God later in 2 Peter.

Read 2 Peter 3:2

What do you think "the words which were spoken before by the holy prophets" refers to?

What then do you think "the commandment of us the apostles of the Lord and Savior" refers to?

Look at 2 Peter 3:15-16:

Whose writings was Peter referring to? What did Peter call them at the end of verse 17? What did Peter say would be the result of fighting against Paul's epistles? the Bible, Old and New Testaments, is equally inspired by God. The Word of God is . Look at 2 Timothy 3:16-17 again: What does the word "profitable" mean? (Helpful, serviceable.) What is the word of God profitable for? Doctrine -\_\_\_\_\_ - Proving things to be true, conviction \_\_\_\_ - restoration to an upright state Instruction in righteousness -

When the word of God does it's job, what does it make us according to verse 17?

to be.

\_\_\_\_\_ us to be what we ought

What do you think it means that the word of God makes us "throughly furnished unto all good works?"

This is also taught in 2 Peter 1. Consider verses 3-4:

What do you think it means that "his divine power hath given unto us all things that pertain unto life and godliness?"

everything we need? What did Jesus constantly appeal to in His own According to verse 4a, how do we get this preaching and ministry? knowledge? Look at Luke 24:27. When Jesus met the two disciples on the road to Emmaus, what did He use to explain God's purposes? Preaching the Word is our . If Jesus, who is God, relied on the authority of the Bible for His preaching and teaching, shouldn't Back in 2 Timothy 4:1-2, what task did Paul give we? to the young pastor in verse 2? Read Revelation 22:18-19 - what does that teach When is the pastor to be ready to preach the you about the seriousness and authority of the word? word of God. According to verse 2, what are the four parts of Look at Hebrews 13:7 preaching the word and what do each mean? - Reprove - to \_\_\_\_\_\_, find fault with Who are "them that have the rule over you?" (think like a lawyer making a case against a criminal) Why should they be remembered? - Rebuke - to censure, to \_\_\_\_\_ with longsuffering What did the apostle paul preach to the -admonish, beg, console, encourage Thessalonians? - Doctrine - \_\_\_\_\_ What did He not preach? Why? 2. As a pastor, the word of God is your 3. As a pastor, the word of God is your \_\_\_\_\_ and \_\_\_\_\_. Nothing is spiritual that isn't also scriptural. — Clarence Sexton Read Matthew 4:4,7,10 - what did Jesus use as Look at Hebrews 4:12. What does "quick" mean His authority when fighting Satan? in this verse? In Matthew 5:17-18, what did Jesus say He came Read Jeremiah 23:29, what kind of "rocks" do to do regarding the word of God? you think need to be broken in pieces by the word? What did He promise about the word of God in verse 18? In Isaiah 55:11, what does God promise will happen with His word? Look up the following verses: The word of God is our \_\_\_\_\_. - Matthew 12:3, 5 - Matthew 19:4

- Luke 6:3

According to 3b, how has God given us

Matthew 22:31Mark 12:10Mark 12:26

#### Consider this quote from Charles Spurgeon

The Word of God can take care of itself, and will do so if we preach it, and cease defending it. See you that lion. They have caged him for his preservation; shut him up behind iron bars to secure him from his foes! See how a band of armed men have gathered together to protect the lion. What a clatter they make with their swords and spears! These mighty men are intent upon defending a lion. O fools, and slow of heart! Open that door! Let the lord of the forest come forth free. Who will dare to encounter him? What does he want with your guardian care? Let the pure gospel go forth in all its lion-like majesty, and it will soon clear its own way and ease itself of its adversaries.

#### **Further Reading:**

The Greatest Fight in the World, by Charles Spurgeon

Biblical Preaching, by Haddon Robinson

Tool Two: Prayer

## **Objectives:**

The goal of this lesson is to understand that the foundational tool of pastoral ministry is the Word of God.

#### The Importance of Prayer

Do not speak to men about God until you have spoken to God about men.—Scott Pauley

Read James 5:16.

What do you think it means to pray "effectual fervent prayers"?

What does God say is the result of us praying?

#### Charles Spurgeon's "Boiler Room"

A group of young ministers called on him one day to see the large preaching place. After showing them his massive sanctuary, Spurgeon offered to show then his "boiler room." The guests declined but the pastor insisted. Spurgeon led them to the basement. They found about 100 people in prayer. "This," Spurgeon said with a smile, "is my boiler room." Whenever Spurgeon was asked the secret of his ministry he always replied, "My people pray for me."

Here are some historic quotes on the importance of prayer to the ministry:

"Men may spurn our appeals, reject our message, oppose our arguments, despise our persons, but they are helpless against our prayers." - J. Sidlow Baxter

#### The example of Jesus

| Read I | Mark 1:35. |                               |
|--------|------------|-------------------------------|
|        | did Jesu   | ıs do?                        |
|        | did Jes    | sus do this?                  |
|        |            | season of ok at verses 31 and |

Look at these verses too and notice Jesus' spending time in prayer:

- Mark 6:46
- Luke 6:12

In Luke 11:1, what did the disciples ask Jesus to teach them?

If Jesus needed prayer for His ministry, how much more do we?

#### Other Bible examples

The example of Moses

Read Exodus 32:9-14 and answer the following questions:

| · What was God's<br>srael?                                      | for     |
|---|---------|
| What did Moses do to  | _ that? |
| When Moses prayed, He argued God, what was the main point of h? |         |
| What else did Moses do in his that we can do to                 | prayer? |
| · What was the of Morayer?                                      | loses'  |
| a anly time Massa did this?                                     |         |

Is this the only time Moses did this? Consider Numbers 14:11-13 and Deuteronomy 9:25-27 - what are the similarities of these prayers?

The example of Paul

Read Romans 1:9.

- What did Paul do for the \_\_\_\_\_?
- How \_\_\_\_\_ did Paul do this?

| Look at the beginning of Paul's other epistles |
|--|
| (Paul wrote Romans-Philemon) and list at leas  |
| three other references where Paul prayed for   |
| people.  |

### **Prayer in Practice**

Consider the following tips for praying as a church:

| 1. F | Have | regular t | imes | of   |         |         |
|------|------|-----------|------|------|---------|---------|
| for  | your | ministry  | as a | part | of your | service |

2. Pray for one \_\_\_\_\_ at a time.

3. Pray with your \_\_\_\_\_ regularly.

4. Consider a prayer meeting \_\_\_\_\_ services.

5. Refuse to be a \_\_\_\_\_ pastor.

<sup>&</sup>quot;The greatest tragedy of life is not unanswered prayer, but unoffered prayer." —F.B. Meyer

Tool Three: Your Family

| Objectives:  |
|--|
| The goal of this lesson is to understand that the foundational tool of pastoral ministry is the Word of God.             |
| Your Family is your ministry.  |
| Read 1 Timothy 5:8, what does Paul say of those who do not take care of their own family?                                |
| Look at the following verses, what are some of the duties that you have to your family:                                  |
| <ol> <li>Ephesians 5:25</li> <li>Ephesians 6:4, Deuteronomy 6:7</li> <li>Matthew 15:6</li> </ol>                         |
| These are duties of every Christian man. We are to be examples to the flock in these areas.                              |
| Your family you for ministry.  |
| Read 1 Timothy 3:1-5 and Titus 1:5-9. List the two qualifications in both of these passages regarding a pastor's family: |
| -They must be the of one wife (a husband of one wife)  |
| -They must have<br>children who are under  |
| What does 1 Timothy 3:5 say about a pastor's family in relation to the church?   |

Think about the following quote from Pastor Kenny Kykendall, would you say this is what this

> The preacher is a candidate for spiritual leadership in the church only because of his spiritual leadership in the home.

passage is teaching?

| is to be a good husband and dad. If you don't get this right, else will matter.  |
|--|
| Your family must not be for your ministry.   |
| Consider the example of two guys named John that both lived in the 1700s.  |
| John Wesley  |
|  |
|  |
| For all of the good John Wesley did, his marriage life was a He left no children and left a example.   |
| Now, consider one of his contemporaries:   |
| Jonathan Edwards   |
|  |
|  |
| Even if Edwards never pastored a church, never wrote a book and no one knew his name - you would have a hard time finding anyone in the world who had of an impact than he did just with his family. |
| Edwards said:  |
| "Family education and order are some of the chief means of grace; if these are duly maintained, all the means of grace are likely to prosper and become effectual."                                  |

DO NOT NEGLECT YOUR FAMILY.

| Your family can be a great<br>for your ministry. |  |  |  |
|--|--|--|--|
| They can   | in your ministry.  |  |  |
| Read 1 Corinthians                               | 16:15  |  |  |
| What did Paul say saddicted to in 1 Co           | Stephanas' family was rinthians 16:15?                                     |  |  |
| They should                                      | as an example.   |  |  |
| example of serving th                            | the way and be an Jesus together - that is a ing and may be g run than any |  |  |
| Further Reading                                  | g  |  |  |
| The Private Life of t                            | <u>he Preacher</u> - Kenny Kykendall                                       |  |  |
| The Pastor's Family                              | <u>ı</u> - Brian Croft   |  |  |
| Marriage to a Diffici                            | ult Man - Flizabeth Dodds  |  |  |

Tool Four: The Worship Service

#### **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

| ٦. | One of your | key jobs as a pa | stor is          |
|----|-------------|------------------|------------------|
|    |             | _ and            | _ weekly worship |
|    | services.   |                  |                  |

| What the         | _ says about |
|------------------|--------------|
| church services. |              |

- 2. The church as we know it kicked off at Pentecost. Read Acts 2:41-42 and notice the following elements of the early church:
  - A membership list
  - Baptism
  - Bible teaching
  - Fellowship
  - The Lord's Supper
  - Prayer
- 3. In Colossians 3:16, what else do we see was a part of the early church worship service?
- 4. Read 1 Corinthians 16:2 and notice the following:
- When did the church meet?
- What was a part of their weekly services?
- 5. In 1 Timothy 4:13 we see three more parts of the worship service the pastor is to give attention to:
  - Reading \_\_\_\_\_

| <ul> <li>Exhortation</li> </ul> | า |  |   |
|---------------------------------|---|--|---|
| - Doctrine -                    |   |  | _ |

Putting these things together, we can see the following things in the early church in the Bible:

- They meet together on Sunday
- They have a time of public prayer
- They sing psalms and hymns and spiritual songs
- They take up an offering
- They have public reading of the scripture
- They have teaching and preaching
- They observe the ordinances of the Lord's supper and baptism
- They spend time eating and fellowshipping together.

#### Church services in \_\_\_\_\_\_.

1. Consider this excerpt from Justin Martyr (100-150AD)

And on the day called Sunday, all who live in cities or in the country gather together to one place, and the memoirs of the apostles or the writings of the prophets are read, as long as time permits; then, when the reader has ceased, the president verbally instructs, and exhorts to the imitation of these good things, Then we all rise together and pray, and, as we before said, when our prayer is ended, bread and wine and water are brought, and the president in like manner offers prayers and thanksgivings, according to his ability, and the people assent, saying, Amen; and there is a distribution to each, and a participation of that over which thanks have been given, and to those who are absent a portion is sent by the deacons. And those who are well to do, and willing, give what each thinks fit; and what is collected is deposited with the president, who succours the orphans and widows, and those who, through sickness or any other cause, are in want, and those who are in bonds, and the strangers sojourning among us, and in a word takes care of all who are in need. But Sunday is the day on which we all hold our common assembly, because it is the first day on which God, having wrought a change in the darkness and matter, made the world, and Jesus Christ our Saviour on the same day rose from the dead. For He was crucified on the day before that of Saturn (Saturday); and on the day after that of Saturn, which is the day of the Sun, having appeared

| vhich ı                  | we have submitted for your consideratio  | n.                       |
|--------------------------|--|--------------------------|
| n this                   | s paragraph we see:  |                          |
| - 1                      | They meet on   | Sunday                   |
| - 7                      | They have a time of public   |                          |
|                          | They have publicscripture  | _ of the                 |
| - 1                      | They have an   | d preaching              |
| - 1                      | They take up an  |                          |
| - T<br>t                 | They observe thethe Lord's supper and baptism  | of                       |
| - T                      | They spend time eating and togetl  | ner.                     |
| domir<br>3. Sta<br>Refor | om the 300s to the 1500s churched nated and polluted by the Roman sarting in the 1500s, there was the rmation which recovered a lot of the stound in the Bible and early chubible. | e Protestant<br>the lost |
| The                      | of the churc   | h                        |
| servi                    | rice.  |                          |
| There                    | e are three purposes of the churcl   | n service:               |
| ۹. Wo                    | orship   |                          |
| 1.                       | . Read John 4:23. What is God from His people?   | seeking                  |
| 2.                       | . What is a definition of worship  | ?                        |
|                          |  |                          |

B. Edification

to His apostles and disciples, He taught them those things,

Tool Five: Hospitality

| Objectives:   |
|---|
| The student should understand the essential role that hospitality plays in a pastor's life and ministry.                              |
| Hospitality is a tool. There is something about eating with people and sharing your life with them that turns strangers into friends. |
| Hospitality and preachers.  |
| Look with me at 1 Timothy 3:1-2   |
| It's also in Titus 1:7-8.   |
| I want you to notice that one of the biblical qualifications for being a pastor is being " to hospitality" and "a of hospitality."    |
| Now, this is a This isn't If you want to be a pastor - you have to be hospitable.   |
| you have to be hospitable.  |
| I've heard it said many times:  |
| A shepherd should like the sheep.   |
| But it's not just for pastors. It's an expected part of being a   |
| Hospitality in the church   |
| Let's look at some other scriptures:  |
| Read Hebrews 13:1-2, Romans 12:10-13, and 1 Peter 4:8-9.  |
| Notice that in each of these passages its telling Christians to exercise in the church and then, in explaining how to use love in the |

church it says "use hospitality" - if you want to love people, open your \_\_\_\_\_ to them.

#### Love is spelled T-I-M-E.

That's true in your home and it's also true with hospitality. You show people you love them by spending \_\_\_\_\_ with them.

# People aren't looking for a friendly church, people are looking for friends.

| Have                        | _ with people r | egularly.          |
|-----------------------------|-----------------|--------------------|
| Have meals with church.     | n people who _  | in your            |
| Have meals with             | your            | family.            |
| Utilize your<br>have meals. |                 | and your family to |

# Tips of Hospitality:

- Plan ahead.
- Make a list.
- Start with your neighbors.
- Don't forget the holiday season. (Difficult for some people.)
- Collect and file simple inexpensive recipe ideas.
- Be interested in people's lives.
- Be creative in activities for guests.
- · Teach on hospitality in the church.
- Pray that God would give you joy in serving.

When you bring people into your home, you can show them what a \_\_\_\_\_ Christian home looks like.

# **Further Reading**

The Hospitality Commands - Alexander Strauch

Tool Six: Baptism & the Lord's Supper

| / Ihi    | へんせいりんへい |
|----------|----------|
| CILII    | ectives: |
| <b>–</b> | <b></b>  |

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

| Baptists believe in two:   |
|--|
| Baptism and the Lord's Supper  |
| Ordinance: a given to the church by Christ, practiced in the book of Acts, and expounded upon and defended in the epistles.—From Jason Keith Allen |
| Baptism  |
| Baptism in the Bible   |
| Who commanded baptism in Matthew 28:19?  |
| According to Acts 2:41, how what was the result of Peter's sermon at pentecost?  |
| Read Acts 8:36-38 and answer the following questions:  |
| - What was Phillips qualification for the Eunich being baptized?   |
| - In what was Phillip baptized?  |
| From these passages we conclude the following:   |
| Baptism is for believers salvation, not for and not for salvation.   |
| 2. Baptism is by, not by   |

## The Purposes of Baptism

| •  |
|--|
| Baptism has four purposes:   |
| It is a sign.  |
| When we are baptized, we are proclaiming to the world that we are now Jesus.   |
| Baptism is where faith goes public.—Bobby Jamieson   |
| It is a symbol.  |
| When we are baptized, we areour unity to Christ in His death, burial and resurrection.   |
| Read Colossians 3:1-3, and answer the following questions:   |
| 1. According to verse 3, what two things happened to us at Salvation?  |
| 2. According to verse 1, what is our current state?  |
| "Professedly, the baptized is no longer of the world; he is buried to it, and he rises again to new life. No symbol could be more significant. In the immersion of the believer, there seems to me to be a wondrous setting forth of the burial of the Christian to all the world in the burial of Christ Jesus."  —Charles Spurgeon |
| It is a step of obedience.   |
| When we are baptized, we are   |
| "I did not fulfill the outward ordinance to join a party, and to become a Baptist, but to be a Christian after the apostolic fashion; for they, when they believed, were baptized."  — Charles Spurgeon  |
| It is a start to church membership.  |
| When we are baptized, we are united with the   |

# **Concerns About Baptism**

| Baptizing Young Children  |
|---|
| You should be about baptizing young children, because by baptizing them before they are truly saved, you could be giving them assurance.  |
| When a presbyterian (wrongly) baptizes babies, at least they are doing it anticipating the day when a child will be converted. When we baptists baptize children, we are testifying that they are already saved. —Jason Keith Allen |
| We shouldn't put an limit on baptism. (Let the little children come.) But we should counsel parents to hold off with very young children until they are of their salvation.   |
| "We do not contend for baptism of adults; we contend for the baptism of believers. Show us a child however young, who believes in Christ, and we gladly accept him." — Charles Spurgeon   |
| Alien Baptism   |
| What if someone wants to join your church who has never been scripturally baptized? Consider the following circumstances:   |
| - They were saved in a church that practices baptism or sprinkling.   |
| - They were saved being baptized by immersion as a young child.   |
| - They were saved but never followed Christ in believers  |
| In those cases you cannot allow them to join the church until they accept believer's baptism by   |
| Encourage them to study the New Testament for themselves and see what it says about Baptism.  |
| How to Baptize  |
| 1. Have a pre-baptism meeting   |
| In this meeting, do the following:  |
| Make sure they are  |

|           | e sure they<br>oses of Baptism.   | the four |
|-----------|---|----------|
| bapt<br>- | e sure they are<br>ism.<br>Tell them what clothes to bring.<br>Go over the details of where and<br>they will be baptized. |          |
| •         | them how they will start and how you will baptize them.   |          |
|           | ourage them to<br>friends.  | family   |
| 2. On t   | the day of baptism  |          |
| Follow    | this script:  |          |
|           | (Baptizer) "Have you repented o<br>and have you trusted Christ for y<br>salvation?"                                       | -        |
|           | (Candidate) "I have"  |          |
|           | (Baptizer) "Will you continue to faithfulness and obedience to C  |          |
|           | (Candidate) "I will"  |          |
|           | (Baptizer) "I now baptize you my<br>sister in the name of the Father,<br>and the Holy Ghost"                              |          |
|           | *Begin to dunk them*  |          |
|           | (Baptizer) "Buried with Christ in   | baptism" |
|           | *Raise them out of the water*   |          |
|           | (Baptizer) "Raised to walk in nev<br>life."   | vness of |
|           | *Baptismal candidate exits the v  | vater.*  |

#### The Lord's Supper

#### The Lord's Supper in the Bible

The Lord's Supper is found in Matthew 26:26-30, Mark 14:22-26, Luke 22:14-23 and 1 Corinthians 11:23-26.

Read 1 Corinthians 11:17-24 together and answer the following questions:

- 1. What are the two parts of the Lord's Supper?
- 2. What is the purpose of the Lord's Supper
- 3. Jesus said "This is my body" but does this have to be literal? Did Jesus ever use non-literal language about Himself? (see John 10:7, John 15:1)
- 4. Roman Catholics, Lutheran and others believe Jesus is literally present during the Lord's supper, and some believe the bread and wine literally become Jesus body. What would you say to them?

#### The Purpose of the Lord's Supper

4. Deflection on

| The Lord's supper h | as five main | purposes: |
|---------------------|--------------|-----------|
|                     |              |           |

| I. Reflection on sacrific              | e     |
|--|-------|
| 2. Proclamation of His                 | work. |
| 3. Examination of our                  | .·    |
| 4. Celebration of the forgiveness of _ |       |
| 5. Unification of the                  |       |
| Concerns about the Lord's Supper       |       |

- Who?
  - *Open Communion* \_\_\_\_\_ believers can participate.
  - Closed communion only church can participate.
  - Close all believers who are members in good standing of a church of like
     \_\_\_\_\_ can participate.

#### When?

Consider the following ways of taking the Lord's supper (no timeline is prescribed in the Bible) - discuss benefits and drawbacks of each.

- Weekly Observance
- Monthly Observance
- Quarterly Observance
- Annual Observance

#### How to give the Lord's Supper

Follow this timeline & script:

- Weeks before, announce the Lord's Supper for the church.
- On the day of, prepare (or have deacons prepare) the bread and grape juice before the observance.
- At the beginning of the observance, ask the deacons or ushers to come forward and then have an instrumentalist play a song as the bread is passed out.
- Read 1 Corinthians 11:24.
- Eat the bread, motioning for the church to eat it too.
- As another song plays, have the deacons pass out the grape juice.
- Read 1 Corinthians 11:25.
- Drink the juice, motioning for the church to drink it too.
- Read 1 Corinthians 11:26
- Sing a hymn and conclude the service.

#### **Further Reading**

<u>Letters to My Students on Pastoring</u> - Jason Keith Allen

Spurgeon the Pastor - Geofrey Chang

Tool Seven: Church Membership

#### **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

### Membership in the Bible

There is no passage in the Bible that

| church membership.  |
|---|
| However, it is clearly in the Bible.  |
|   |
| Read Hebrews 13:7 and 1 Timothy 5:17 and  |
| answer these questions:   |
| -Without church membership, which   |
| leaders would an individual Christian obey and submit to?   |
| Without aburah mambarahin which   |
| <ul> <li>Without church membership, which<br/>people would a pastor give an account to</li> </ul> |
| God for?  |
|   |
| In Acts 2:41 and 47, it says people were "added   |
| to the church" - what does this assume? (   |
| Dood Asto Cit. Cound notice the following:  |
| Read Acts 6:1-6 and notice the following:   |
| 1.There was a of disciples  |
| that was tracked.   |
| 2. There was an   |
| daily ministration.   |
| 3. There was an of  |
| the first deacons.  |

Read 1 Corinthians 5 and answer the following questions:

- 1. What was going on in the church at Corinth?
- 2. What did Paul have against the church?

- 3. What was Paul's final advice in verse 13?
- 4. How would this be possible without a clear list of who is and isn't in a local church?

The church is a body from which you can be excluded and in which, therefore, you can clearly be included.—Mark Dever

#### **Membership in History**

Throughout history, there are three prevailing models of church membership:

#### The Church-State Model

- i.e. I'm a member of this church because I'm a \_\_\_\_\_ of this town or country.
  - The government sets up official churches.
  - Everyone is a member.
  - Your "tithes" are paid via taxes.
  - You have no say in who your pastor is.

#### The Covenantal Model

- i.e. I'm a member of this church because I was into it.
  - Babies are baptized into the church
  - Family members are church members by default.
  - The church has obvious non-saved members
  - The Lord's Supper is open to all.

#### The Baptist Model

| .e. I | 'm a | part | of this | church | n because | I joined it |
|-------|------|------|---------|--------|-----------|-------------|
| aftei | ·    |      |         |        |           |             |

Baptists believe that you join a church a few ways:

- 1. By salvation and baptism.
- 2. By letter from your previous church and by vote of the congregation.

Read Ephesians 1;1 and Colossians 1:2 and answer the following:

- Who was Paul writing to?
- What did Paul call them?
- Is it safe to assume that Paul believed that churches were made up of believers?

#### The Purposes of Membership

#### 1. Accountability

Church membership brings you under the authority of the church and makes you \_\_\_\_\_ to the other church members.

As a church member, you can be \_\_\_\_\_ by the church (1 Corinthians 5.)

As a church member, you have \_\_\_\_ to obey and follow. (Hebrews 13, 1 Tim 5)

#### 2. Evangelism and Mission

The local church is by nature a missions organization. — Mark Dever

## The mission is given to the church.

Read Matthew 28:16-20.

- Who was Jesus speaking to?
- Jesus mission included going, baptizing and teaching, what organization does those things?
- Is it safe to assume that the great commission then, was given to churches?

# The church sends out missionaries and evangelists.

Read Acts 13:1-3 and answer the following questions:

- Where were Paul and Barnabas at the beginning of this chapter?
- What work did God have for Paul and Barnabas?
- What do you think is meant by "laid their hands on them"?
- Who sent Paul and Barnabas away to do their work?

#### The local church trains missionaries

Read Ephesians 4:11-12 and answer the following questions:

- Who gave apostles, prophets, evangelists, and pastors/teachers?
- Who did He give them to?
- What are the three purposes of these officers?
- Whose job is it to train the church "for the work of the ministry?"

What is the pattern for ministry training given to us in 2 Timothy 2:2?

# The local church supports missionaries

Read 2 Corinthians 8:1-7 together and answer the following questions:

- 1. What did the churches of Macedonia do for Paul and his missionary team?
- 2. Were these wealthy churches?
- 3. What did Paul expect the Corinthian church to do?

#### 3. Edifying

| The New Te | estament includes many " |
|------------|--------------------------|
|            | " commands.              |
|            |                          |

Read the following verses and consider this question: "Without church membership, who is our 'one another?'"

- Romans 12:10, 14:13, 14:19, 15:14
- 1 Corinthians 12:25
- Galatians 5:13, 6:2
- Colossians 3:13
- 1 Thessalonians 5:11

#### 4. The glory of God.

Read Matthew 5:14-16 and answer the following questions:

- Who is "the light of the world?"
- What do you think Jesus had in mind when He called us "A city on an hill?"
- How, according to verse 16, is God glorified in the lives of Christians?

Consider Ephesians 3:10, what is God using to "make known" His "manifold wisdom?"

#### The Practice of Church Membership

1. Maintain a list of everyone who is a church member.

You need to keep an official list of all active church members and keep it in a safe place.

2. Have the members vote on taking in new church members.

People join the church either by:

| - |    | another | church |  |
|---|----|---------|--------|--|
|   |    |         |        |  |
|   | by |         |        |  |

3. Have a church membership process.

Consider training for new members that includes:

- A summary of our church's \_\_\_\_\_.

| - An overview of our church's           |
|---|
| - A summary of our church's (our church |
| covenant.)                              |
| - A summary of how our church is        |

After the family has gone through this membership class and had a meeting with the pastor - they will be brought before the church for membership.

# 4. Prune the church membership list of non-attenders.

In your church constitution you should have some kind of clear statement that says that if you don't attend the services for so long, then you will be removed as a member. It could be two months, it could be one month - you decide on that. Before you remove a person as a member, you need to let them know that they are in danger of being removed for nonattendance.

The reasons for doing this are:

- Accountability for the member.
- Protection for the church. (You don't want a bunch of "members" showing up for a meeting who haven't been to church in three years.)

Tool Eight: Covenant and Constitution

# **Objectives:**

| The student should understand the place church    |
|---|
| services will play in his life as a pastor, the   |
| biblical and historical reasons for church        |
| services, the three goals of church services, and |
| how to organize church services.                  |

| A Church Covenant is a document that     |
|--|
| sets agreed upon                         |
| for church members.                      |
|  |
| A Church Constitution is a document that |
| how the church is                        |
| governed.                                |
|  |

# **Covenants and the Constitution in the Bible**

Read the following passages:

- Matthew 18:17-18
- 1 Corinthians 5:12-13
- 1 Corinthians 14:40

| The Church Covenant and Church        |       |
|---------------------------------------|-------|
| Constitution are just two             | for   |
| accomplishing unified, and orderly cl | nurch |
| government.                           |       |

# **Covenants and Constitution in History**

During the middle ages, almost everyone (we know of) was part of a \_\_\_\_\_ church. There were definitely underground churches, but we know nothing about them.

| During the protestant reformation, when churches started splitting from the state church and thus themselves, they immediately started writing statements of faith and church covenants.  |
|---|
| For example, Church covenants exist in English separatist churches going all the way back to the 1570s and the first known English Baptist, John Smyth, wrote about how he considered church covenants[^1] to be an part of baptist church government.  |
| From the 1700s through the 1900s, it was typical in Baptist churches to have a church covenant with signatures prominently displayed and in the 1900s most Baptist included a printed version of the church covenant. For whatever reason, in the late 1900s, using a church covenant fell out of use, but there has been a renewed interest in them. |
| Church Constitutions don't have quite as much In the U.S. many states require that a church adopt a constitution to have official status as a non-profit organization. We'll talk about why I think they are important later.   |
| The Purpose of the Church Covenant  |
| The word "covenant" just means "" The church  |
| covenant is just a that   |

describes what the church members are

agreeing to do.

Here is an example of a church covenant:

Having, as we trust, been brought by divine grace to repent and believe in the Lord Jesus Christ and to give up ourselves to him, and having been baptized upon our profession of faith, in the name of the Father and of the Son and the Holy Spirit, we do now, relying on His gracious aid, solemnly and joyfully renew our covenant with each other. (Jn 6:63; 16:7-11; 1:12; 1 Thess 2:13; Acts 2:41; 8:38; Matt 28:19; 1 Cor 12:12-13; Acts 2:42)

We will work and pray for the unity of the Spirit in the bond of peace. (Eph 4:1-3)

We will walk together in brotherly love, as becomes the members of a Christian Church, exercise an affectionate care and watchfulness over each other and faithfully admonish and entreat one another as occasion may require. (Rom 12:10, 16:17-18; Gal 6:1-2; Matt 18:15-17; Jas 5:19-20; Col 3:16; Heb 3:12-13; 1 Thess 5:11; 1 Cor 5)

We will not forsake the assembling of ourselves together, nor neglect to pray for ourselves and others. (Heb 10:23-25; Eph 6:18; 1 Thess 5:17, 25)

We will endeavor to bring up such as may at any time be under our care, in the nurture and admonition of the Lord, and by a pure and loving example to seek the salvation of our family and friends. (Deut 6:1-12; 11:18-20; Matt 6:6; Eph 6:4; Mk 5:19; Lk 5:19; Matt 5:16; Eph 5:15)

We will rejoice at each others' happiness and endeavor with tenderness and sympathy to bear each other's burdens and sorrows. (Rom 12:15; Gal 6:2)

We will seek, by Divine aid, to live carefully in the world, denying ungodliness and worldly lusts, and remembering that, as we have been voluntarily buried by baptism and raised again from the symbolic grave, so there is on us a special obligation now to lead a new and holy life. (Eph 5:15; Tit 2:12; Rom 6:4; 1 Thess 4:7; 1 Pet 1:13-25)

We will work together for the continuance of a faithful evangelical ministry in this church, as we sustain its worship, ordinances, discipline, and doctrines. We will contribute cheerfully and regularly to the support of the ministry, the expenses of the church, the relief of the poor, and the spread of the Gospel through all nations. (Eph 2:21-22; Heb 10:25; Matt. 28:19-20; 1 Cor 11:24-34; Rom 16:17; 2 Thess 3:6; 1 Cor 5; Acts 2:42; 2 Jn 1:9-11; Matt 10:10; Gal 6:6; Mal 3:8-10; Acts 11:29; 2 Cor 8:1-5, Lk 24:46-48; Acts 1:8)

We will, when we move from this place, as soon as possible, unite with some other church where we can carry out the spirit of this covenant and the principles of God's Word. (Acts 18:27-28; Rom 16:1-2; 1 Cor 15:58; Col 3:23; Heb 10:24-25)

May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all. Amen. (2 Cor 13:14)

Notice a few things about this:

1. This is written from the standpoint of individual church2. This contains a bunch of

| 3.                     | Each promise is based on .   |
|------------------------|--|
| re                     | This is an easy way for us to member our as nurch members.                                   |
| The Pra                | ctice of the Church Covenant   |
| _                      | ecide to have a church covenant - uld it.  |
|                        | e some ways you can use your covenant:   |
| ca                     | You can go over it with member andidates and make sure they are with it.                     |
|                        | You can give a<br>opy to each member.  |
|                        | You can have new members it. (We don't, but many nurches do.)                                |
| dı                     | You can it together uring church business meetings or efore taking the Lord's Supper.        |
| th<br>pı               | You can print it out and put it on e wall of your or ut it in your hymnals (if you have em.) |
| The Pur                | pose of the Church Constitution  |
| Church                 | Constitutions are a bit more They serve as the   |
| legal by<br>things lil | aws for your church and govern   |
| _ \                    | Who is qualified to be a pastor or   |

deacon?

- What specific authorities does the pastor have?
- What specific authorities do the deacons have?
- What things must go before a congregational vote?
- If the church hires someone, who are they accountable to?
- How are leaders chosen?
- What are the guidelines for leaders?
- Who handles the finances?
- How can members be removed?
- What happens to the church's property if it dissolves?
- What happens when the church is without a pastor?

Having this in writing helps \_\_\_\_\_ the church from abusive and errant leaders and gives them recourse should things go awry.

The Church Constitution can also be a huge help to you as a pastor in knowing how to do things like:

- How often do we have members meetings?
- How do we choose deacons?
- Who is responsible for keeping records?
   etc.

# The Practice of the Church Constitution

| constitution on yo<br>missionaries who<br>probably will leav | nmend writing a church<br>our, the<br>started the church<br>e you with one that your<br>and as |
|--|--|
| template provided organization like (                        | common to use a d by a Christian Law Association to an   |
| should   | constitution, then you<br>it and make<br>rs are familiar with it.<br>use it.                   |
|  | out a church constitution<br>of paper, I'm linking to<br>here:                                 |
| https://   | hantistmattoon org   |

#### **Footnotes**

1. https://en.wikipedia.org/wiki/ Church\_covenant#:~:text=The%20concep t%20of%20the%20church,Christian%20c ongregation%20separated%20from%20th e

Tool Nine: Faithful Deacons

## **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

The term "deacon" or "deacons" appears in only \_\_\_\_\_ places in the Bible (1 Timothy 3, Philippians 1:1), but the same greek word appears 31 times in the New Testament and is usually translated as "minister" (i.e. Matthew 20:26) or "servant" (i.e. Mark 9:35.)

Read Philippians 1:1 and 1 Timothy 3:8-13 and answer the following questions:

- 1. Is it obvious that "deacon" is an office in the church?
- 2. In both cases it appears in the scripture, which comes first elders/bishops or deacons?
- 3. What do you think that might mean?
- 4. Compare the qualifications for deacon with the qualifications for an elder in 1 Timothy 3, what differences do you notice?

Acts 6:1-7 is usually considered to be the first calling of deacons, read it and answer the following questions:

1. What was the problem in verse 1?

- 2. Had the church experienced problems like that before?
- 3. What bigger problem could have been experienced by the problem (look at verse 2)?
- 4. Who chose the seven men (verse 3)?
- 5. What qualifications did the men have to have (verse 3)?
- 6. Is there anything interesting to note about the seven names found in verse 5?
- 7. Were these seven men officially ordained for their work (verse 6)?
- 8. What was the result of this first calling of deacons (Verse 7)?

From these passages you can learn the following truths about deacons:

| 1. Deacons are an important in the church.                              |
|---|
| 2. Deacons must be strong Christian with strong Christian               |
| 3. Deacons areto pastors.   |
| 4. Deacons areby the pastors and congregation to solve church problems. |

Considering all of that, here is a definition of deacons I've come up with:

Deacons are servants that are officially deputized by the pastor and the church to solve church problems, preserve church unity, serve the needy, and enable the pastors to focus on the spiritual matters of the church.

#### **Deacons in History**

1. Laurence of Rome

#### 2. Apostolic Constitutions

"They are to be doers of good works, exercising a general supervision day and night, neither scorning the poor nor respecting the person of the rich; they must ascertain who are in distress and not exclude them from a share in church funds, compelling also the well-to-do to put money aside for good works."

3. Catholicism/Protestant Reformation

4. Nazi Germany

#### The Purpose of Deacons

| 1. Meeting   | Needs   |
|--|---|
| Consider Acts 6:1  | again.  |
| a<br>fault line in the chi<br>job was to<br>so that the elders | were selected because revealed a sensitive urch, and the deacons that tension could continue in their |
| needslooking for credit),                                      | ould be people who meet (they aren't at their own (they sacrifice) and (they don't nat to do.         |
| 2. Protecting and Unity  | Promoting Church  |
| account of the firs  | can learn from the Acts the deacons is that they nelp urch.   |
| Deacons then mus   |   |
| serve as the huma  | They must be nd gentle. They have to an shock for the church.   |

You don't want people serving as deacons who are unhappy with your church. The deacons should never be the ones who complain the loudest or jar the church with their actions or attitudes. Quite the opposite!... You don't want to nominate deacons who don't recognize the importance of the ministry of preaching and teaching, but people who are anxious to protect it. More broadly, you want the most supportive people in the church to serve as the deacons. SO when you are considering who might serve as a deacon, look for people with gifts of encouragement. —Mark Dever

# 3. Serving and Supporting the Ministry of the Elders

| Deacons are best as  "formal to the  pastors."   |
|--|
| The word can express agency at the behest of a superior.   |
| The idea is that of a carrying out an assignment on a superior's behalf and having full to execute the superior's delegated task.  |
| The structure of 1 Timothy 3 suggests that deacons are both with and to elders.  |
|  |
| If the elders say "let's drive to Pittsburgh" it's not up to the deacons to say "no, let's drive to Philadelphia instead." They can legitimately come back and say "Our engine won't get us to Pittsburgh. Perhaps we should reconsider." That's very helpful. But in general their job is to support the destination set by the elders. —Mark Dever |
| - Pastors/Elders<br>ministry.  |
| - Deacons<br>ministry.   |
| - The congregation<br>ministry.  |
| Problems with Deacons  |
| Problem 1: Deacons who shouldn't be deacons.   |
| Deacons are like spouses. A deacon, like a good wife, can be an amazing blessing. A deacon, like a bad wife, can be like a "continual dropping on a very rainy day". (Proverbs 27:15)  |

Read 1 Timothy 5:22 - why do you think Paul warned Timothy against laying hands on men "suddenly?"

Typically, the following types of people are put up as candidates for deacons:

- People with handyman skills.
- People with business skills and leadership.
- People on the road to being a pastor.
- People with the loudest voices in the congregation.

But none of these things makes a person a good deacon. More than anything you are looking for men with spiritual \_\_\_\_\_\_\_\_.

Deacons can be a tremendous source of \_\_\_\_\_\_\_\_, but they can also be a \_\_\_\_\_\_\_.

Before you lay hands on someone as a \_\_\_\_\_\_\_, make sure they are well seasoned \_\_\_\_\_\_\_, make sure they are well seasoned \_\_\_\_\_\_\_ man.

Problem 2: Deacons who see themselves as the bosses.

-Deacons are always seen \_\_\_\_\_\_ elders/bishops in the Bible.

-They have a \_\_\_\_\_\_\_ role.

-But in many Baptists churches, deacons think they \_\_\_\_\_ the church and will \_\_\_\_\_ the

leadership of the pastor.

| If you a     | re taking over an church, there   |
|--------------|---|
|              | oring on deacons.   |
| delibera     | re starting a church, you can be ate and when you n deacons.  |
| <br>         | Teach them their job  |
| В            | Teach them their from the lible and be really efore you bring on new deacons.   |
| The Pra      | actice of Deacons   |
| Here ard     | e five tips for<br>s:   |
| c<br>fe<br>d | . When you bring on deacons, onsider having a "" of a ew years, and then insisting the eacon take a off before onsidering.            |
|              | . When new deacons are, take the portunity to on  |
| tł           | ne role of deacons.   |
| 3            | . Consider giving deacons a role.   |
|              | (i.e. Deacon of transportation,<br>Deacon of benevolence,<br>deacon in charge on building<br>maintenance, deacon of<br>finance, etc.) |
|              | . Have deacons<br>n an as needed basis.   |

| 5. When you have a deacons |                    |  |
|----------------------------|--------------------|--|
| meeting, sta               | art and close with |  |
|                            | and have a         |  |
| clear                      | _                  |  |

Tool Ten: The Fellowship of Other Pastors

## **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

#### Pastor's Fellowships in the Bible

| Throughout the New Testament we see God's men together.                        |
|--|
| In Matthew 28:16-20, who was the great commission given to?                    |
| Why do you think Christ chose 11 men?  |
| Why not just give the commission to Peter?                                     |
| Read the following passages:   |
| - Acts 9:26-27   |
| - Acts 12:25   |
| - Acts 13:1  |
| - Acts 15:22   |
| - Galatians 2:9  |
| - Colossians 1:7   |
| Based on these (and other verses) what is clear about the in the early church? |

# **Purpose of Pastor's Fellowships** Being a pastor can be an extremely \_\_\_\_\_ calling. Being a leader can mean that sometimes you are people and feel all alone. - Normal church people will not understand the \_\_\_\_\_ you are under. - Normal church people will not appreciate the \_\_\_\_\_ you make for your calling. - Normal church people will not share your \_\_\_\_\_ in church, preaching, etc. - Normal church people will not effects of the ministry on your family. You need the \_\_\_\_\_ and of other pastors. **Encouragement** Other pastors will \_\_\_\_\_ for you. They will tell you to keep going and not to They will help you share your

They will be a reminder that you aren't in

this \_\_\_\_\_.

# Potential Problems with Pastor's Accountability **Fellowships** Battlefield Memoirs 1. Ego Pastor's fellowships can descend into just \_\_\_\_\_ off and \_\_\_\_\_. You have to be on \_\_\_\_\_ against Other pastors can also \_\_\_\_\_ you when you are \_\_\_\_\_, this and \_\_\_\_\_ it when you see it. \_\_\_\_\_ or taking it \_\_\_\_\_. They can spur you to \_\_\_\_\_. 2. Bad Influence Knowing they are \_\_\_\_\_ for No two pastors in the world \_\_\_\_\_ you and in a similar situation will keep you on everything. from \_\_\_\_\_ sometime. There will always be \_\_\_\_\_ issues of disagreement. **Practice of Pastor's Fellowships** \*\*But I would not fellowship with people who preach another \_\_\_\_\_ or Weekly Pastor's Prayer Fellowship who \_\_\_\_\_ the scriptures and you have to be careful who you allow to \_\_\_\_\_ you.\*\* Monthly Pastor's Prayer Fellowship

Minor Disagreements

Encouragement

# 2. The Pastor's Tasks



This section is heavily adapted from the book *The Pastor's Ministry* by Brian Croft.

Task One: Guard the Truth

| $\sim$ .    |       |     |
|-------------|-------|-----|
| / Ini       | へんせい  | ^~: |
| C / L / I I | ectiv |     |
|             |       |     |

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

| 1. What to do:  | the Truth                                  |
|---|--|
| A. The  | is the power of God.                       |
| According to John 8 truth do?   | :32 - what does the                        |
| When you consider to Proverbs 29:18 it becopeople aren't perishing don't have a clear because they don't hat? | comes clear that<br>ng because leaders     |
| According to Isaiah swhat did the prophet problems of the peop  | 5:13, and Hosea 6:4 -<br>ts the<br>ple on? |
| Read Romans 1:13-1 following questions:   | 17 and answer the                          |
| 1. What<br>writing Roman  | was Paul<br>s to address?                  |
| 2. Why did Pa   | ul feel a?                                 |
| 3. To whom wa   | as he?                                     |
| 4. What is the God to salvation   | of<br>on?                                  |
| 5. What reveal  | s the<br>of God?                           |

| B. The truth is under attack.  |
|--|
| Attacking the is Satan's favorite tactic.  |
| Read Genesis 3:1, how did Satan begin his of Eve?  |
| Read Matthew 4:6, what did Satan use in his of Christ?   |
| Is it fair to say that one of Satan's favorite tactics is and the word of God?                       |
| Consider the following New Testament epistles and the attacks on truth they were written to correct: |
| <ul><li>1 Corinthians - people</li><li> spiritual gifts.</li></ul>                                   |
| - 2 Corinthians - people the apostleship of Paul.  |
| <ul> <li>Galatians - people teaching that<br/>keeping the was part of<br/>Salvation.</li> </ul>      |
| - Colossians - people teaching a form of worship and ceremonial keeping and denying Christ.          |
| - 1 John - people<br>that Christians sin   |
| - 2 John - people denying the of Christ  |

| <ul> <li>2 Peter and Jude - false teachers<br/>in the church</li> </ul> | 4. What is meant by keeping the thing which is                  |
|---|---|
| people for money.   | unto thee? (2 Tim 3:14)   |
| Attacking the still happens   | 5. What is for us to "keep" it?                                 |
| today.  | ·   |
| List of ten ways Satan is currently attacking the truth.                | 6. What other<br>are given for us to "hold fast" the<br>Word?   |
| 1   | Pastors must hold to the truth                                  |
| 2   | The doctrines and beliefs of the church, in the Scriptures, are |
| 3   | the lifeblood of the church.                                    |
| 4   | If we fail to the truth, the good thing of Gods' word,          |
| 5   | else will matter.   |
| 6   | - According to John 17:17 - what is the?                        |
| 8   | - According to 2 Timothy 2:2 - what                             |
| 9   | is God's plan for on the truth?                                 |
| 10  |   |
|   | - According to John 14:6 - what Person is the Truth?            |
| C. God has chosen pastors to be the                                     |   |
| of truth.  Read 2 Timothy 1:13-14 and Titus 1:9 and                     | Pastors must refute those who contradict the truth              |
| answer the following questions:   | Read Titus 1:9-11 and answer the following questions:           |
| 1 were Timothy and Titus?   | - Who are the?  |
| 2. What does it mean to   |   |
|   | - What must we to the gainsayers?                               |
| 3. What are to "hold fast?"   |   |
| iasi:   | - If we don't do it, what will<br>do?                           |

|      | - How do we and the gainsayers?  | - Make sure they are<br>believers   |
|------|--|---|
| mus  | d Romans 16:17. What two things it we do to them who cause doctrinal sions?  | - Make sure they<br>the same things.  |
|      | at did Paul say about people who twist gospel in Galatians 1:7-8?  | the front door of your church.  |
| 2. H | ow to do it:   | - Have a list with every potential  |
| A    | the whole Bible  | members and make sure they are before they join   |
|      | <ul> <li>Preach through whole books of the Bible.</li> </ul>   | your church.  |
|      | - Do not over hard things.   | - Vet people even more before they can in your church.  |
|      | - Keep a good in your preaching:   | (James 3:1, 1 Timothy 5:22)   |
|      | - Old vs. New Testament  | - Vet the you use.  |
|      | - Didactic (Like<br>Romans and Ephesians) vs<br>Narrative (Stories)  | teachers don't just show up at your door, they show up on the and through                           |
|      | - Suggestion:  | - Be careful about the  |
|      | <ul> <li>AM - Gospel or NT Epistle,</li> <li>PM - Practical or Old<br/>Testament,</li> <li>Midweek - Stories of the Bible</li> </ul> | recommend.  C. Study  |
|      | - Keep Jesus the of your preaching.  | - Study the<br>You cannot defend the truth if you do not<br>know it (2 Tim. 2:15, Col. 4:6, 1 Peter |
|      | - Do not that people know the gospel   | 3:15)   |
| B    | the purity of your church  | - Study church  |
|      | - Vet people thoroughly before they  | - Study your  |

| D. Be on the lookout teachers in the churc        |  |
|---|--|
| Read 2 Timothy 2:14 telling Timothy to be church? | •  |
| Sometimes taking cameansforministry.              | are of the sheep<br>off wolves. Look out<br>_ wolves in your |

Task Two: Preach the Word

## **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

| 1. What to do: | the Word |  |  |
|----------------|----------|--|--|
|                |          |  |  |

Lets start by reading 2 Timothy 4:1-2 and answering some questions:

- 1. Why do you think Paul charged Timothy "before God and the Lord Jesus Christ who shall judge?"
- 2. What was Timothy charged to do?
- 3. What does it mean to be "instant?"
- 4. What do you think it means to be "in season and out of season?"
- 5. What are the five ways we are to "preach the word?"

| The | key | idea | here | is | for | us | tc |
|-----|-----|------|------|----|-----|----|----|
|     |     |      |      |    |     |    |    |

The call to preach is the call to prepare.

If you become a pastor, you will \_\_\_\_\_ not be preparing sermons.

Preaching will become the \_\_\_\_\_in your life.

| You are going to be like a human with a hole in it. There will always be water coming out of the hole and so you are going to have to continually put into it.  |
|---|
| Let's look at some examples of preaching the word in scripture:   |
| A in the Old Testament  |
| Read the story of Ezekiel preaching in Ezekiel 37:1-10 and answer the following questions:  |
| <ul> <li>Who was Ezekiel told to prophecy to?</li> </ul>  |
| <ul><li>- What was Ezekiel to preach to them?</li></ul>   |
| <ul> <li>What was the result of Ezekiel<br/>preaching the word to these dead<br/>bones?</li> </ul>  |
| We can draw a clear parallel between Ezekiel's job and our own. We are called to the word to men who are in their trespasses in sins, so that the Spirit can breathe life into them and they can be put back together and live for Him. |

Another Old Testament story that teaches us a lot about preaching is found in Nehemiah 8, which records the rediscovery and reading of the word in Jerusalem after the exile. Read verses 1-8 and answer the following questions:

- What was Ezra reading?
- Who was Ezra preaching to?
- Did the people listen?
- What was the result of reading the word?
- Verse 8, is a great summary of biblical preaching, what three parts does it lay out?

| В. | The | preaching of |  |
|----|-----|--------------|--|
|    |     |              |  |

Read Matthew 4:17 and Mark 1:38, what was Jesus ministry characterized by?

What was the basis of most of Jesus teaching and preaching? (see Matthew 12:3; 12:5; 19:4; 22:31, many others)

In Mark 16:15, what did Jesus command us to do?

C. The preaching of the early \_\_\_\_\_.

Look at Peter's \_\_\_\_\_ on the day of Pentecost (Acts 2:14-39) and consider:

- What did Peter use as the basis of his sermon?
- What was the subject of Peter's sermon?

- What happened after Peter preached his sermon?
- What did Peter invite them to do?

| Preaching the gospel became a         |
|---------------------------------------|
| of the early church.                  |
| How does Acts 5:42 summarize the work |
| of the church at Jerusalem?           |

D. The preaching \_\_\_\_\_\_in the epistles.

Read Romans 10:14-15 and consider these questions:

- Can the gospel go forward without preachers?
- What does God think of faithful preachers?
- What should we be faithfully preaching?

Let's consider 1 Timothy 4:13-16:

- What is the pastor to give attention to?
- What do you think is meant by reading?
- What do you think that is meant by exhortation?
- What do you think is meant by doctrine?
- What do you think Timothy's spiritual gift was?
- What could be the significance of "laying on of hands"?

- Why is it important that other brothers recognize your spiritual gifting?
- How could he neglect it?
   How could you be in danger of neglecting your spiritual gift?
- What things do you think Timothy was supposed to meditate on?
- Verse 15 says he was to "give himself wholly to them", what are some ways a pastor could not give himself wholly to their spiritual calling?
- What two things must the preacher take heed to?

| 2. | How | to | it |
|----|-----|----|----|
|    |     |    |    |

#### **Preach the whole Bible**

Acts 20:27, 1 Timothy 3:16-17

We have a duty to \_\_\_\_\_ the whole Bible and the best way to preach the whole Bible is to preach sermons.

## What are expository sermons?

Expository preaching is that mode of Christian preaching that takes as its central purpose the presentation and application of the text of the Bible . . . all other issues and concerns are subordinated to the central task of presenting the biblical text. — Albert Mohler

| sermor                                  | ns and non-expository ns is a matter of  |
|---|--|
| -                                       | If your goal is to say your you are not oreaching an expository message.   |
| t<br>-                                  | If your goal is to<br>the meaning of the<br>you are  |
| -                                       | oreaching an expository message.   |
| pastora<br>preach<br>the Bib<br>is no p | est course of action for all preaching is to regularly books of ole. This doesn't mean there lace for ns or special sermons. |
| Why e                                   | xpository sermons?   |
|   | ository sermons the authority, and sufficiency of scripture.   |
|   | ository sermons our people how to nd their   |
| pastor<br>preach                        | ository sermons help keep a on ing God's words and not ideas.  |
|   | ository sermons remove the of "finding a   |
| sermor                                  | n" every week.   |

| Preach your own material                       | Preach to your people                          |
|--|--|
| It's never been easier to                      |  |
| other preacher's material:                     | 1. You have to the                             |
|  | text to the people in your                     |
| - You can to great                             |  |
| sermons on any text on                         | 2. You have to keep in mind your               |
| Sermonaudio.com                                | people's ability to                            |
|  | and what you are                               |
| <ul> <li>You can copy a sermon from</li> </ul> | teaching.                                      |
| a  |  |
|  | The mind cannot absorb what the seat cannot    |
| <ul> <li>You can copy a sermon from</li> </ul> | endure. — Jack Scallions                       |
| ·  |  |
|  | Know how many "minutes good" you are, and don' |
| - You can buy                                  | preach one minute longer. —Josh Howerton       |
| sermon outlines.                               |  |
|  |  |
| - You can even have                            | Preach to yourself                             |
| write you a sermon (and it's                   | l rough to yourson                             |
| pretty good.)                                  | Remember that the                              |
| protty goodly                                  | must "take heed unto thyself." (1              |
| You do this!                                   | Timothy 4:16)                                  |
| Tod do this:                                   | 1 11110tilly 4.10)                             |
|  | Before you preach the word to                  |
| 1. When we preach other people's               | others, make sure you are deeply               |
| material we are We                             |  |
|  | by it yourself.                                |
| are deceiving people that someone              |  |
| else's material as your own. How               |  |
| can we be preachers of the                     | Additional Reading                             |
| and engage in a lie? (John                     |  |
| 8:44)  | <u>Biblical Preaching</u> - Haddon             |
|  | Robinson                                       |
| 2. When we preach other people's               |  |
| material we are presenting the Lord            | Preaching and Preaching - Martyn               |
| a that cost us                                 | Lloyd-Jones                                    |
| (2 Samuel 24:24)                               |  |
|  | Lectures to My Students - Charles              |
| 3. When we preach other people's               | Spurgeon                                       |
| material we are robbing ourself. (1            |  |
| Timothy 4:15)                                  | <u>Letters to My Students: Volume 1</u> -      |
|  | Jason Keith Allen                              |
| 4. When we preach other people's               |  |
| material we are                                | Preaching that Connects - Mark                 |
| our congregation. Remember, they               | Galli  |
| aren't listening to a,                         | Gain   |
| they are listening to a                        |  |
|  |  |
|  |  |

Task Three: Pray for the Flock

#### **Objectives:**

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

| to               | for their flock, but mos                    |
|------------------|---|
| pastors          | to do it.                                   |
| More than any ot | her aspect of a pastor's calling, prayer is |
|                  | to maintain.—Brian Croft                    |

Every pastor knows that they are called

| - People WIII Kno  | ow it you don't    |
|--------------------|--------------------|
|                    | _ for a sermon.    |
|                    |                    |
| - People will know | ow if you skip out |

| - People will | obviously | know | if you |
|---------------|-----------|------|--------|
| miss a        |           |      |        |

on \_\_\_\_\_ sick people.

| - No one will | know | if | you | don't |
|---------------|------|----|-----|-------|
|               |      |    |     |       |

True shepherds love the flock, they love them when present with them and they love the flock when present with no one but God. One of the ways they show their love is by bringing their needs - known and unknown, tangible and spiritual, individual and congregational - to Jesus the Good Shepherd in prayer.—Don Whitney

### The examples in the Old Testament

Read the following passages and list which leader was interceding and who they were interceding for.

- Genesis 18:22-33
- Exodus 32:9-14

- Job 42:10

- Isaiah 53:12

Read and consider 1 Samuel 12:23.

What action did Samuel say would be a against the LORD?

#### The examples in the New Testament

#### **Christ**

According to Mark 1:35 how did Jesus spend His mornings during his busiest season of ministry?

What aspect of Christ's life impressed the disciples enough that they asked Him to teach it to them? (See Luke 11:1)

Who did Jesus pray for on the eve of His crucifixion in John 17:9?

Did Christ pray at all on the cross? Who did He pray for? (See Luke 23:24)

#### Paul

Read Colossians 1:9-11 and Philippians 1:9-11 - what types of things did Paul pray for the churches he started?

Following biblical examples, what should we pray more for: people's physical needs or their spiritual needs?

#### Other examples

In Acts 6:2-4 the apostles refused to let a potentially church destroying conflict keep them from their main priorities. What did they list as their main priorities?

What did Paul say of Epaphras (the pastor of the Colossian church) in Colossians 4;12?

Read James 5:14-18 and consider the following:

- When people were sick, who were they to go to for prayer?
- What example did James give us of a man praying and God moving?
- According to James, was Elijah extraordinary or ordinary?
- 2. How to do it

#### **Pray Deliberately**

Read Hebrews 13:17, who must we give an account for?

| f we must give an account   | for specific |
|-----------------------------|--------------|
| people, shouldn't we pray _ |              |
| and                         | for them?    |

Tip: Create a monthly prayer guide

- Get a list of your members
- Divide that list by 28
- Assign each group to a day on the calendar

- When you pray for people, send them a note, ask them for prayer requests or pay them a visit.
- On extra days, pray for missionaries or other pastors.
- Get your whole family involved in prayer.

| You cannot just                | onto |
|--------------------------------|------|
| praying for everyone, you must | be   |
| about it.                      |      |

#### **Pray with others**

Schedule weekly and monthly prayer times to pray with others.

- Every Tuesday, I meet with other pastors in town for a forty-five minute prayer time.
- Schedule a time each week to meet with your church to just pray.
- Consider having a monthly leaders meeting and spending time in prayer.

### Pray publicly

As a pastor, the way you pray in church is a \_\_\_\_\_ for how the people pray privately, so give thought to how you pray publicly.

Consider the following tips:

| Don't let your public prayers become and gen   | eric. |
|--|-------|
| 2. Pray for specific<br>the church and specific<br>Pray for spiritual needs and<br>Don't |       |
| people - but show them how to pray.  |       |
| 3. Pray forefforts in your community.  | _     |
| 4. Pray for otherand pastors.  |       |
| 5. Pray forsupported by your church.   |       |

### **Additional Reading**

<u>Pray for the Flock</u> by Brian Croft and Ryan Fullerton

The Pastor's Ministry by Brian Croft

The Pastor in Prayer by Charles Spurgeon (a book of his pastoral prayers)

The Private Life of the Preacher by Kenny Kykendall

<sup>&</sup>quot;When pastors neglect to pray for real and pressing needs during the church hour, they miss a huge opportunity to model for others how the church should pray for each other." —Brian Croft

Task Four: Set and Example

| $\sim$ $\cdot$ |        |      |                     |   |   |
|----------------|--------|------|---------------------|---|---|
| <i>i</i> Ihi   | $\sim$ | **** | $\boldsymbol{\sim}$ | • |   |
| Obj            | Ει.    |      | / =                 | - | _ |
|                |        |      |                     |   |   |

The student should understand the place church services will play in his life as a pastor, the biblical and historical reasons for church services, the three goals of church services, and how to organize church services.

What to do: Set An

| The New Testament makes it very that pastors are to be an for their flocks.                   | -            |
|---|--------------|
| Commands to be an example   |              |
| Read 1 Peter 5:1-3 and consider:  | :            |
| 1. Who is this being<br>to?   |              |
| 2. Why do you think Peter a need to do need to do need to do need by constraint and of mind?" | their job    |
| 3. What do you think "God heritage" means in verse 3  |              |
| 4. What does it mean to be over" God's  | a "Lord<br>? |
| 5. What should we be inste  | ad?          |
| 6. Which is easier, ruling by or ruling?  | ,            |
| 7. Why?   |              |

Consider 1 Timothy 4:12 and answer: 1. Why would people be tempted to despise Timothy? 2. Do people still despise youth today? 3. How was Timothy to answer this despising? 4. Which do you think "let no man" means? 1) "don't allow them" by 2) "don't allow them" by giving them no \_\_\_\_\_ to despise. 5. Briefly explain each of the six areas Timothy was to be an example: 1. word 2. conversation 3. charity 4. spirit 5. faith

6. purity

| Think about Titus 2:7-8 and answer:   | Read Hebrews 13:7 and answer:   |
|---|---|
| 1. What is the purpose of a?  | 1. Who are we to remember?  |
| <ul><li>2. In what of life should we be a pattern for others?</li><li>3. Paul lists two things were we need to be pattern, what are they?</li></ul> | 2. More than just to the word of God from them, what are we to?  3. "Conversation" means "" How can people follow our lifestyle and our faith if they don't see it? |
| Commands to follow pastoral examples  | How to do it  |
| What did Paul tell the Corinthian church in 1 Corinthians 11:1?   | Honor your ministry mentors   |
| As an example, can you say the same thing to those who follow you?  | 1. You need examples in the ministry. If God has given them to you, take the time to show them  |
| As an example, do you have the opportunity to lead people astray?   | 2. Write them a note. Give them a call. If people havein you, honor them.   |
| Consider 2 Thessalonians 3:7-9 and answer:  | Spend time with your people.  |
| What did Paul say the     Thessalonians should?   | 1. You cannot be an example for people who you never spend with. (2 Timothy 3:9)  |
| 2. In what specific areas was he an for that church?  | <ol><li>Make spending time with people a part of your weekly:</li></ol>   |
| 3. Why is it important that pastors not be freeloaders?   | 1 breakfast or lunch with people  |
| 4. Have pastors got that before?  | 2 them at work or school  |
| 5. How can you help your flock with your example of a ethic and management?   | <ul><li>3. Do their with them</li><li>4. Have them in your</li></ul>  |
|   | 7. Have them in your  |

#### Don't make excuses

| Paul told Timothy in 1 Timothy 4:12 to "let no man despise thy youth." This is and broadened in Titus 2:15.                      |                             |  |
|--|-----------------------------|--|
| You have to live the kind of life don't Don't take culture's excuses:  | •                           |  |
| - "Oh, he's just   | "                           |  |
| - "That's how all young  | people"                     |  |
| - "He wasn't   | ,,,<br>                     |  |
| - "It's how his  | are."                       |  |
| Rise above the and determine to be an example. Determine to give no one a legitimate to look down on you.                        |                             |  |
| Acknowledge your weaknes   | ss                          |  |
| You are not sinless, do not to be.   |                             |  |
| However people describe you be able to describe you as a Christian.  | , they should               |  |
| You do not have to bedoesn't actually help when yo have to be growing, and for poyou grow you have to beenough to own up to your | u are - you<br>eople to see |  |
| People think that if they acknowledge the people think that if they will be acknowledge.   | _                           |  |
| people's respect, but the  | is                          |  |
| true - you give people the abil with you in  |                             |  |
| and special way.   | •                           |  |

#### Read 2 Corinthians 12:6-10

|  | - What was Paul's in verse 6?   |  |
|--|---|--|
|  | - Did Paul out of weakness or out of strength?  |  |
| 1  | - Why do you think it was important for Paul to share his with the Corinthians?   |  |
| Encou  | rage people to imitate you  |  |
| Read 1 Corinthians 11:1 - could you make such a statement?   |   |  |
| As a pastor, people are scripturally commanded to "follow your faith" (Hebrews 13:7) - as egotistical as it may sound, you have to them to do it.  |   |  |
| Pastors should be so aware of their own sins, struggles and weaknesses that they tremble at the thought of ever saying to their people "Do what I do. Say what I say. Imitate my faith." Yet this is exactly what the Bible calls pastors to do.—Bryan Croft |   |  |
| church<br>man tr<br>out to   | neone were to come into your<br>n and say "How should a Christian<br>neat his wife" your church members<br>be able to point to you and say<br>n him. He's my pastor." |  |

Figure out what area of your life people shouldn't \_\_\_\_\_, and work to

in that area.

| You have an opportunity to model what it means to be a good, a good and |                          |
|---|--------------------------|
| a faithful  |                          |
| This might be some of your most work as a pastor,                       |                          |
| and it is a   | work.                    |
| It is the message you decades of faithfulness.                          |                          |
| Further Reading   |                          |
| Steady Strength by Cary Schmidt   |                          |
| The Pastor's Ministry by Bryan Croft                                    |                          |
| The Private Life of the F<br>Kykendall                                  | <u>Preacher</u> by Kenny |

Type to enter text

Task Five:Visit the Sick

## **Objectives:**

The student should understand the place church services will play in his life as a pastor, the

| piblical and historical reasons for church services, the three goals of church services, and now to organize church services. |
|---|
| What to do: visit the sick  |
| Before the fall   |
| Read Genesis 1:31:  |
| - How did God<br>creation?  |
| - Originally, was there any?  |
| <ul><li>What would it be like to live in a world with sickness?</li></ul>   |
| - What sickness in? (Genesis 3:17-19)   |
| Consider how Revelation 21:4 describes heaven. What will not be there?  |
| Old Testament examples  |
| Sickness is sometimes the<br>of sin. Read 2 Samuel 12:14-18.  |
| - Who is in of when we live or die?   |
| - Did this keep David from for the boy's health   |

|   | - What was David<br>after the boy died? (se | in<br>ee verse 23) |
|---|---|--------------------|
| Read  | 2 Chronicles 16:12-13                       |                    |
|   | - What happened to k                        | (ing Asa?          |
|   | - What did Asa do                           | ?                  |
|   | - Does this mean it is?                     | wrong to see       |
| Read  | 1 Kings 17:17-24:                           |                    |
|   | - Who was                                   | in this story?     |
|   | - What did the lady do                      |                    |
|   | - What did                                  | do?                |
|   | - What did                                  | do?                |
|   | - What was the result?                      | of this            |
|   | - What does this teach<br>the of            |                    |
| In Ezekiel 34:4 the prophet Ezekiel is speaking to the spiritual leaders of his day. What did he have with them in the first part of the verse? |   |                    |

| New Testament Examples   | 3. Then try to turn the conversation to a matter. You   |
|--|---|
| Matthew 4:24 summarizes Jesus' ministry. What did He spend much doing?           | can do this by asking how you can for them.   |
| Glance through the gospels and list at least six times Jesus healed the sick.    | 4. Always turn them to in Christ.   |
|  | Read Scripture  |
|  | What does Hebrews 4:12 say about the power of the word?   |
| Read Matthew 25:41-46.   | "Even when patients are very weak, we should read the word,<br>quote it, repeat so as to impress it, emphasize and explain its  |
| - What does Jesus of those who follow Him according to verse 43.                 | rich instructionsto read or quote passages of Scripture will frequently be a great relief to the pastor when the case is so serious and pressing that, of himself, he is utterly at a loss what to say. It is well therefore that ministers have a large store of passages suitable for the sick laid up in memory and ready for use." —Thomas Murphy (19th century pastor) |
| - When we visit the sick, who are we actually doing to? (45)                     | Passages of comfort   |
| In James 5:14 what does the Bible say the  | - Psalm 23  |
| sick should do?  | - Psalm 28  |
| How to do it   | - Psalm 46  |
| Ask Questions  | - Psalm 62  |
| We must be deliberate in our   | - Psalm 145   |
| conversations when we visit the sick.  2. We must ask the kind of questions will | - Hebrews 4:14-16   |
| eventually lead to spiritual conversation.                                       | Short gospel passages   |
| Example progression:   | - John 11:25-26   |
| <ol> <li>Ask the about themselves, their condition, and</li> </ol>               | - Romans 5:6-11   |
| their recommended treatment.   | - 2 Corinthians 5:17-21   |
| 2. Ask about their family, specifically  | - Ephesians 2:1-10  |

them.

| Passages on suffering  | You can also leave a book or a tract for them to read.   |
|--|--|
| - 2 Corinthians 12:7-9   | Touch with discernment   |
| - James 1:2-4  |  |
| - 1 Peter 1:6-7  | Appropriate touch can communicate love and care that words   |
| - 1 Peter 4:12-19  | cannot.  |
| Passages on the hope of eternity with Christ   | Sometimes the sick can feel like they have leprosy and that no one wants to be                                     |
| - John 10:27-30  | them. Doing something like holding their   |
| - John 14:1-3  | communicates your love and care.   |
| - Philippians 1:21-23  | Be careful with those of the, sex. If in,  |
| - 1 Peter 1:3-5  | don't touch them.  |
| Pray the gospel  | Look them in the eye   |
| What do you do when someone asks you to pray over someone on their that you know probably ins't saved? | Often the sick are in an embarrassing state of Looking them in the eye shows for them during an embarrassing time. |
| The expectation will be that you pray something like "Lord, receive this person" but that would be     | eye contact communicates disinterest, boredom, and presumed tension. These are in a hospital room.                 |
| Pray a prayer that the gospel as her and everyone else's only hope.                                    | Prepare your heart  Make sure you visit out of, not just out of  |
| When the gospel is prayed, the gospel is heard.  | If the patient thinks we are just  |
| Leave a note   | off a list, our visit can do more than good.   |
| Often when visiting a hospital, the person will be either busy or In these cases, always leave a note. | Prepare your heart forsituations.  |
| A note lets them know you took the to seek them out and that   | Know what you are going to say, what scriptures you are going to use and be  |

you are \_\_\_\_\_ for them. They can \_\_\_\_ the note again and again.

ready to pray \_\_\_\_\_ you get into these situations.

Task Six: Comfort the Grieving

Read the following scriptures:

- Genesis 53:3
- Numbers 20:29
- Deuteronomy 34:8

What is the common thread in these verses?

Read John 11:17-35.

- How long was Lazarus in the grave before Jesus showed up?
- Can we assume that Lazarus had been dead longer than that?
- What were Mary and Martha doing?
- What did Martha say to Jesus?
- What was Jesus' response? (verse 35)
- Did Jesus know the end result of that day?
- Why did He weep then?
- What does that tell us about the power of grief?

Read 1 Thessalonians 4:13-18:

- What was the Thessalonians ignorant of?

- How did Paul refer to the dead?
- What was the purpose of Paul writing this?

#### How the pastor helps with mourning

| Typically, a pastor has to do a  |
|--|
| AND do everything else in their  |
| and typically, you only  |
| have a day or two to prepare.  |
| Sometimes, you may be asked to do funerals for people that you even know.                            |
| Every funeral is unique but they are also an awesome opportunity to preach the gospel to a audience. |

#### Before the funeral

| I ask the family | members to meet with me  |
|------------------|--------------------------|
| a day or two b   | efore the funeral to ask |
| them             | about the                |
| deceased         |                          |

I usually try to get as many of them to this meeting as possible (I've met with as many as 12 people and as few as 2.)

| This meeting has three purposes:  | Try to rer      |
|---|-----------------|
| 1. To confirm the   |                 |
| of the funeral.   | 1.              |
| 2. To gather and information about the deceased to                                    | 2.              |
| help prepare for the funeral.   | 3.              |
|   | of              |
| O. To sive the femily a time to   | 4.              |
| <ol> <li>To give the family a time to<br/> these stories together.</li> </ol>         | ha <sub>l</sub> |
| In my experience, the family almost   | Do not p        |
| always enjoys this. Attached is a handout   | heaven b        |
| I use for these meetings.   | family eit      |
| I also do two things in this meeting:   |                 |
| 4 I with the femily   | You will p      |
| 1. I with the family.   | use at a        |
| 2. I let the family know I will be preaching the                                      | them for        |
| during the funeral.   |                 |
|   | My favor        |
| During the funeral  |                 |
| This is based on funerals in my culture and   | - I<br>So       |
| This is based on funerals in my culture and may be very different your culture. Adapt | fur             |
| it to you.  |                 |
|   | -1              |
| On the day of the funeral, you should try to arrive Few things are                    |                 |
| more embarrassing than being  | - 1             |
| to a funeral. (It's happened to me.)  | an              |
| During the funeral, stay key.   | ga              |
| Daning the falleral, stay key.  | - 1             |
| Remember, this funeral is not about you, it   |                 |
| is about the and their family and friends. Try to stay out of the                     | wa<br>his       |
| way until you are   |                 |
|   | -               |
| Preach a message. Fifteen minutes is long enough for a                                | die<br>the      |
| funeral message.  | me              |

| •          | to remember the four   |
|------------|--|
| of a       | funeral:   |
|            | 1 the dead.  |
|            | 2 the grieving.  |
|            | <ul><li>3. Consider our life in light of the reality of death.</li><li>4 for what happens after death.</li></ul> |
| hea<br>fam | not preach people into ven but do not the ily either. Just preach the  |
| You<br>    | will probably want to develop several sermons that you can at a funeral, and then n for the individual.          |
| My         | favorite funeral text is   |
|            | - I point out how it is that Solomon says it's better to go to a funeral than a party.                           |
|            | - I ask them what the of a funeral is?   |
|            | - I talk about the<br>and their life (using the stories I<br>gathered)   |
|            | - I talk about how the funeral should their life and they way they live (the living shall lay it to his heart)   |
|            | - I talk about how they are going to die and God and preach the gospel (for that is the end of all men.)         |

## After the funeral

| Remember th     | at after a funeral the family is |
|-----------------|----------------------------------|
| still grieving. | It's wise to give special        |
|                 | to the family and check in       |
| on them often   | in the weeks and months          |
|                 | a loss.                          |
|                 | at grieving can last for a       |
| tir             | ne. Be patient and               |
|                 | with people.                     |

Task Seven: Care for the Widows

| Read 1 Timothy 5:3   | -Acts 6:1-7   |
|--|---|
| When is the last time you heard someone talk about the of caring for widows?   | When people teach this pastor, they commonly the actual task these spirit filled men were assigned. |
| Widows are largelyand forgotten about in the church today.   | They were make sure widows were receiving care  |
| Our culture (in America) is infatuated with  | Read 1 Timothy 5:3-16   |
| God's Desire   | Paul wanted Timothy to see that caring for widows was still an priority in the                      |
| A widow is a married woman whose husband has died and who remains unmarried. In the Bible mourning, weeping and a sene of desolation, disillusionment, bitterness, loneliness and helplessness were often experienced by a widow following the death of her spouse. The loss of a husband was often a social and economic tragedy. Falling into debt and poverty sometimes, but not always, resulted once the main source of her financial support had been removed. | church.  Read James 1:27  |
| Becoming a widow made her vulnerable. She was frequently placed alongside similar people such as the stranger (the landless imigrant) and the fatherless (e.g. Exodus 22:21-22, Deut. 24:17-21). Her plight would be aggravated if she had no able-bodied children to help her work the land of her former husband. Because of these   | 2. How to do it  Many pastors are not of the intense waves of and                                   |
| changed circumstances, widows were often marginalized. therefore it is not surprising to find in ancient Israel that they were regarded as being in need of special protection.  —Austin Walker  | even a widow can experience in the various stages of grief.   |
| 1. What to do  | Minister the Word   |
| Read Psalms 68:5   | Show them from the Bible that it is God's to care for her.  |
| The story of Ruth shows God's for two widows (Ruth and Naomi).   | Ask about how she is doing.   |
| Read the following verses:   |   |
| -Jeremiah 49:11  |   |
| -Deuteronomy 24:19   |   |

| Five areas of passages:  | 3. 1 Peter 1:6-7; 4:12-19  |
|--|--|
| Passages of especially for widows  | 5. Passages related to the of eternity with Christ   |
| 1. Psalm 23, 28, 46, 62, 68:5, 113   | 1. John 10:27-30; 14:1-3   |
| 2. Jeremiah 49:11  | 2. Philippians 1:21-23   |
| 3. Hebrews 4:14-16   | 3. 1 Peter 1:3-5   |
| Passages that show Gods'     care for widows   | Listen and Learn   |
| <ol> <li>Deut 16:11</li> <li>Ruth 1-4</li> <li>1 Kings 17</li> <li>Psalm 146:9</li> <li>Lamentations 1;1-2,</li> <li>Luke 7:12-13</li> <li>Acts 6:1-7</li> <li>1 Timothy 5:1-10</li> </ol>                 | You can learn a lot from widows, but only if you listen to them.  Listen  - Ask her about her  - Allow her to tell stories of her  - Ask her how she met her and how she knew she should marry him.  - Ask about various |
| 3. Succinct passages  1. John 11:25-26  2. Romans 5:6-11  3. 2 Corinthians 5:17-21  4. Ephesians 2:1-10  4. Passages dealing with the of suffering for a believer  1. 2 Corinthians 12:7-9  2. James 1:2-4 | in life.  - Ask about how they made a  - Ask about things that are important in her  - Ask about her journey.  - Ask about how she to Jesus.  - Ask her about those who have her.  |

| Listening is a                       | that allows her                |
|--------------------------------------|--------------------------------|
| to sense the                         | God places on                  |
| her life and to                      |                                |
| Lord has done for he                 | r.                             |
| It provides a                        | avenue for her to              |
| continue the                         | process and a                  |
|                                      | rn about her life and          |
| her better.                          |                                |
|                                      |                                |
| <u>Learn</u>                         |                                |
| Fow moments in life                  | orovido tho                    |
| Few moments in life   and pers       | -                              |
|                                      | iences loss.                   |
| Whom a percent exper                 | 1000.                          |
| A                                    | 1.0.1                          |
| As you ask questions                 | and listen, you will           |
| learn about                          |                                |
| - the                                | _ God has placed in            |
| your care.                           | _ = 0.00                       |
| ,                                    |                                |
|                                      | bout her life, her joy         |
| and struggles                        |                                |
| - learn about h                      | er                             |
|                                      |                                |
| <ul> <li>learn about year</li> </ul> | our life as                    |
| well.                                |                                |
|                                      |                                |
| Many Christian widov                 | ws have experienced            |
| suffering and have a                 | •                              |
|                                      | n Jesus Christ, giving         |
|                                      |                                |
| a wealth of wisdom a                 | outlook on life and and faith. |
|                                      |                                |
| Dravida a gift                       |                                |
| Provide a gift                       |                                |
| Everyone loves receive               | ving a A                       |
| gift says "I love and a              |                                |
|                                      |                                |
| Think of gifts that                  |                                |
| minister to her.                     |                                |

| -A _  | gift  |
|-------|---|
| some  | resses a need, ething a widow needs so she persevere in her life.   |
|       | Older people may need help their property.                          |
|       | You can help them around the  |
|       | Provide to and company at doctors appointments.                     |
| -An _ | gift  |
|       | Find out whatshe loved to make for herself and her children.        |
|       | a treat or buy one.   |
|       | Bring her favorite or tea.  |
|       | Find a way toher day and remind her she is not forgotten.           |
| -A _  | gift.   |
|       | The most meaningful gifts I have received are the ones just for me. |
|       | Find out what kinds of gifts her                                    |
|       | husband used to give her.   |

Ministering grace to a widow with a gift is about more than just the gift, it is about the message you communicate with the gift.

| Involve your wife and family  |
|---|
| Don't assume you need to minister Don't assume you minister alone.  |
| minister alone.   |
| Your wife will play an role in ministering to the women who are in crisis. She can and encourage other women in the church to minister in a similar way.  |
| widows appreciate care from anyone in the church, but they especially appreciate care from women.   |
| These interactions can provide a place for the we find in Titus 2:3-4.  |
| When it comes to younger widows, a pastor's wife can be a special, a, and a wise partner.   |
| You need to be in involving your wives to help you avoid becoming in dangerous situations as you spend time ministering to women struggling with emotional and spiritual challenges brought on by their loss. |
| Your wife can help you care for widows while remaining above  |

| Never underestimate the impact can have in the   |
|--|
| lives of others as well.   |
| Children are a from God, but they are also a gift to our church if we are willing to share   |
| them.  |
| Your children with widows in the church can be good for and good for the   |
| Adopt a widow during the holidays  |
| Holidays can be one of the greatest, but for widows they can be a time of greatest as they are painfully aware of their loss - so invite them in to the holiday with you |
| We have had widows in our church share with our family during Thanksgiving and   |
| You can also have a specialfor the widows.   |
| will clamor for your time and attention, widows will usually, you have to be in your care for them.  |

Task Eight: Confront Sin

| Read Matthew 18:15-17 and John 8:32.  | Biblical areas for pastoral intervention   |
|---|--|
| Sometimes the truth will<br>someone, but after it hurts them, will<br>make them   | There are a few ways to approach the, depending on the particular circumstances.  Unrepentant Sin  |
| A faithful parent doesn't just say what a child to hear, but what a child to hear.  of God's flock are no different than faithful  We must be willing to say the things the flock needs to be mature and healthy. | Read Matthew 18:15-17  - What is Jesus addressing in this passage?  - What should be the first taken?  - If this is received, is any other action needed?            |
| Few pastors look to confronting sin in others, but it is still our pastoral duty.  We confront sin for the love of, for the sinning, and for our  | - What should you do if this is well received? - What is the of this? - If this second step is well received, what are you to do?                                    |
| We are not called to confront any and every sin we in the life of another person.  We are not called to others.  But there will be times we have to sin in the church.  | <ul> <li>If the person will not hear the, what is the next step?</li> <li>What do you think Jesus meant by "let him be unto thee as a heathen man and a?"</li> </ul> |

## **Steps to Confront Sin**

|       | Step 1: If they sin against you, admonish them in   |
|-------|---|
|       | Step 2: If they don't listen, take two or three with you.                                 |
|       | Step 3: If they don't listen, tell it to the  |
|       | Step 4: If they to listen even to the church, treat them like a pagan or a tax collector. |
| _     | goal is to your brother or in Christ back to a God-honoring /le.                          |
|       | ring a person to live in open against God without   |
| warn  | against God without ing them is not   |
| A lac | k of discipline   |
| Read  | 2 Thessalonians 3:6-15  |
|       | - What is the church<br>to do?  |
|       | - What case of "acting disorderly" did Paul have in mind?                                 |
|       | - What was Paul's<br>to these people?   |
|       | - What should the church do if they don't well to this command?                           |
| who a | is speaking about those in the church are taking of the rosity of the church.             |

| Paul commands the chulthe sin of   |                                |
|--|--------------------------------|
|  | _ of the church.               |
| Divisiveness   |                                |
| Read Titus 3:9-11  |                                |
| - What should be _<br>in the church acco   | ording to verse 9?             |
| When people arechurch, we warn them or second time, then cut tie                                     | nce, then a                    |
| These people are warped self   |                                |
| Public and Scandalous  | Sin                            |
| Read 1 Corinthians 5:1-1   | 3                              |
| Sometimes the church no immediately formal membership. Wh sin effects the corporate of the church.   | a person from y? Because their |
| There is a major difference Jesus speaks in Matthew Paul speaks in 1 Corinthi                        | v 18 and how                   |
| Matthew speaks of a<br>against another Christian<br>addresses a sinful<br>has turned into a public s | n, 1 Corinthians 5             |

# Sin Confront sin to be faithful to scripture. Quite often, confronting sin doesn't lead to the \_\_\_\_\_ we want. We still have to do it to be \_\_\_\_\_\_ to God's word. Confront sin for the church's . 1 Corinthians 5:6 teaches us that sin, when left \_\_\_\_\_, effects the whole church. Confront sin for the \_\_\_\_\_ of Christ's name Another problem dealt with in 1 Corinthians 5 is the testimony of the church. Why should they have been filled with grief? Because it was "reported commonly" - because the church was besmirching the name of \_\_\_\_\_. Confront sin for the sake of the person you are confronting The main passages about confronting sin in the Bible all share a concern for the person being confronted: - In Matthew 18:15 - what happens if the person hears your and responds \_\_\_\_\_? - In 1 Corinthians 5:5 - why does a person need to be "delivered unto \_\_\_ for the destruction of the flesh?"

**Pastoral Motivations for Confronting** 

| Facing the judgment of God is a far      |  |  |
|--|--|--|
| thing than being                         |  |  |
| from the formal fellowship               |  |  |
| of a the church.                         |  |  |
| Discipline that leads to a loss of       |  |  |
| may have earthly,                        |  |  |
| temporal consequences, but if may        |  |  |
| eventually lead a person to turn back to |  |  |
| ·  |  |  |

Task Nine: Encourage the Weaker Sheep

| Read 1 Thessalonians 5:14  Pastors must make room in their lives and ministries for people who can be  There are models of ministry and advices that say you only invest your life in someone if it leads to a result for church growth. | - Don't seem to experience from sin  - Live with a conscience  the gospel and show the presence of the Spirit in their lives, and listen to the instruction of God's word, but have a time internalizing and |
|--|--|
| Difficult people can:  | applying truth.  |
| you  | The heart of God towards the weak  |
| - Cause you to question the of God  - Cause you to question the of others  | Weakness, pain, and hopelessness all exist because of God redeems the brokenness that results from sin Jesus Christ.   |
| These people are called the  | In Israel Psalm 82:1-4   |
| Our job as pastors is to get as many people to heaven in the best condition possible.—Al Martin  | Isaiah 35:1-4  |
| Read Isaiah 40:1-2   | Jesus' compassion  |
| Paul calls these people "the weak". The weak are:  - Found in church   | Jesus was constantly<br>with people with sickness, diseases,<br>physical and mental weaknesses and<br>disheartened temperaments.   |
| swayed to turn away from their beliefs   | He constantly them compassion.   |
| - Grow quickly   |  |

| Displayed in His teaching  | sheep need to   |
|--|---|
|  | be encouraged to be brought back  |
| Matthew 5:1-10   | in.   |
| Jesus started His ministry by talking about the poor, the mournful and and the meek. | - Sickly and hurt sheep need  |
| Matthew 19:30  | sheep need you to step in and referee.  |
| Mark 10:44   | sheep attack the shepherd and the shepherd needs to his own heart.                |
| Displayed in His interactions  | sheep need encouragement and special care.  |
| Look at this summary:  | chodragement and special care.  |
| Matthew 15:29-31   | Finding balance   |
| In the apostles  | How do you with the weaker brethren and not frustrated, dispirited and impatient? |
| 1 Thessalonians 5:14-15  | nustrated, displitted and impatient:  |
| Romans 14:1-3  | Four characteristics of working with  |
| 1 Corinthians 8:7-13   | "problem people:"   |
| The goal is not to oneself right   | Encourage with patience   |
| at the of others.  | Whenever you are to discouragement by how LONG something                          |
| It is to those who are weaker in the faith, both to                                  | is taking ask yourself:   |
| the love of Christ to  | "How does my timeline for change  |
| them and to the unifying power of the gospel to a watching world.                    | contrast with God's timeline?"  |
|  | People don't grow at the rate.  |
|  | Some people take a time to  |
| Shepherding the sheep  | grow and others grow rather We have to be patient.                                |
| As a pastor, you need to look out for several types of sheep in your congregation:   |   |

# Encourage with hope It can be discouraging to work with the \_\_\_\_\_ people on the \_\_\_\_\_ problems again and again. These kinds of problems can be We have to keep our eyes on the \_\_\_\_\_ of the gospel. God still has the to fix a marriage, to overcome drug or pornography addictions. But our \_\_\_\_\_is in God and His gospel, not in our \_\_\_\_\_. Encourage with help from others The ministry can be \_\_\_\_\_ and demanding and cause us to want to \_\_\_\_\_ hope. Sometimes, when caring for a weaker brother gets too taxing, we need to invite others in to \_\_\_\_\_ us serve. Don't deceive yourself into thinking that you are the \_\_\_\_\_ person in your church who can help someone. Don't get a \_\_\_\_\_ complex. You could assign a \_\_\_\_\_ brother to a \_\_\_\_\_ brother. When it starts to drain on him, \_\_\_\_\_ to someone else. Encourage with compassion Read Jude 22 Sometimes God can frustrating weaker people to show you your \_\_\_\_\_to grow in compassion.

Encourage with hope

2 Corinthians 12:10